

# Clinician's Guide for Implementing Ayres Sensory Integration®: Promoting Participation for Children with Autism

Organized by  
**CREST Child Rehabilitation and Education Service Team**  
Co-organizer: **Integrated Centre for Wellbeing**

Presented by  
**Zoe Mailloux, OTD, OTR/L, FAOTA**  
Adjunct Associate Professor of Occupational Therapy  
Thomas Jefferson University-Philadelphia PA, USA

## **COURSE DESCRIPTION:**

This workshop is designed to help practitioners and researchers to understand a systematic, evidence-based application of Ayres Sensory Integration® (ASI) for children. The process described was developed based on a randomized control trial research study for children with Autism Spectrum Disorder (ASD) but has application to many conditions and diagnoses. Participants will learn about the Data Driven Decision Making approach and be introduced to a clinical guidebook for using ASI when assessing and providing therapy for children with sensory integration concerns.

## **COURSE OBJECTIVES:**

Following participation in this workshop, participants will:

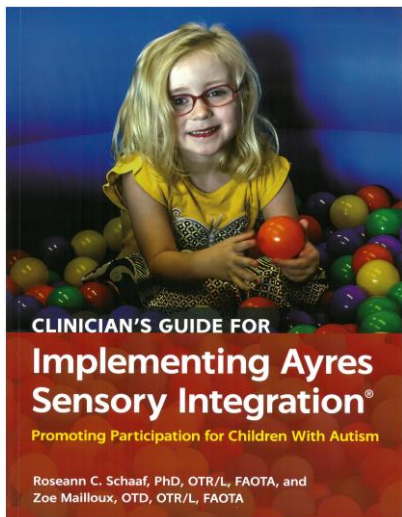
1. Understand a systematic, evidence-based application of ASI for ASD and other concerns.
2. Demonstrate an increased awareness of the appropriate use of ASI for children with ASD and other concerns.
3. Be able to apply the Data Driven Decision Making process, specifically using ASI.
4. Utilize a clinical guidebook for using ASI for children with ASD.

## **WHO SHOULD ATTEND?**

This course is designed mostly for occupational therapists, physical therapists, speech language pathologists and other professionals who have knowledge and experience in the ASI approach. Provision of this intervention requires advanced training outside the

scope of this workshop. However, both new and experienced service providers, as well as parents, teachers, school administrators and others may benefit from an increased understanding of this important intervention for children with ASD and other developmental concerns.

### **GUIDEBOOK FOR THE COURSE**



Clinician's Guide to Implementing Ayres Sensory Integration®: Promoting Participation for Children With Autism. (By Roseann Schaaf, PhD, OTR/L, FAOTA, and Zoe Mailloux, OTD, OTR/L, FAOTA)

This book is recommended for each participant of the course.

This step-by-step guidebook describes the most effective, evidence-based way to implement ASI into clinical practice by using a data-driven decision-making approach. Practical information guides practitioners in methodologically understanding the child and creating effective interventions with measurable outcomes. Forms and case examples throughout the text allow readers to efficiently apply ASI in pediatric practice.

Highlights include an overview of autism and sensory integration, identifying a child's strengths and challenges, conducting a comprehensive assessment, and measuring outcomes and monitoring progress. Includes a flash drive with forms.

### **SPEAKER:**

Dr. Zoe Mailloux, OTD., OTR/L, FAOTA

### **TARGETED PARTICIPANTS:**

Occupational therapists, physical therapists, speech language pathologists and other professionals who have knowledge and experience in the ASI approach.

### **DATE / DURATION / VENUE:**

19<sup>th</sup> – 20<sup>th</sup> May, 2016 (Thur – Fri) 0900 – 1700  
Hong Kong Institute of Education, Tseung Kwan O Study Centre

### **LANGUAGE:**

English

### **ACCREDITATION:**

Hong Kong Registered Occupational Therapist (HKROT) – CPD Pending

### **CERTIFICATION:**

Upon completion of the course, participants are awarded the Certificate of Attendance



整全成長  
發展中心 I-WELL  
INTEGRATED CENTRE FOR WELLBEING



CREST 童步復康及培訓服務  
CHILD REHABILITATION AND EDUCATION SERVICE TEAM



CLASI  
Collaborative for Leadership in  
Ayres Sensory Integration

# Sharpening Your Skills in Ayres Sensory Integration<sup>®</sup> Intervention: Understanding and Using The Ayres Sensory Integration<sup>®</sup> Fidelity Measure<sup>©</sup> in Practice, Education and Research

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The use of fidelity measures is now standard practice in outcomes research for specific types of intervention, so that intervention (including theory, principles and methods) can be replicated. The Fidelity Measure of Ayres Sensory Integration<sup>®</sup> (ASI) intervention is the gold standard for use in efficacy research around this approach, as it has been shown to be a reliable and valid tool that summarizes the essential structural and process elements of therapeutic practice using ASI theory and methods. In addition, learning and using this tool has been found to be highly effective for practicing therapists who wish to strengthen their skills and for those who may supervise therapists or students. During this workshop, participants will learn the essential elements of ASI Intervention as delineated in the ASI Fidelity Measure and learn to use this tool to improve their own practice. In addition, participants receive a certificate confirming their competency in the use of the measure.

## **Learning Objectives:**

Upon completion of this workshop, the participant will be able to...

- Discuss ways in which the Fidelity Measure contributes to research and evidence-based practice
- List four main structural elements essential in the provision of therapy using ASI
- Describe the 10 process elements essential to the delivery of ASI
- Identify interventions that meet the criteria for ASI and those that do not
- Identify ways in which the structural and process elements of ASI intervention informs occupational therapy practice

**Speaker:**

Dr. Zoe Mailloux, OTD., MA., OTR/L, FAOTA

**Targeted Participants:**

Occupational therapists and professionals interested in research and evidence-based practice using SI theory and methods

**Date / Duration / Venue:**

21<sup>st</sup> – 22<sup>nd</sup> May, 2016 (Sat – Sun) (Day 1: 0900 – 1700; Day 2: 0900 – 1330)

Hong Kong Institute of Education, Taipo Campus

**Course Outline:** (\*Content and schedule are arranged tentatively, it is subject to change without prior notice)

<b>ASI</b>	<b>AM</b>	<b>PM</b>
<b>DAY 1</b>	<ul style="list-style-type: none"><li>• Case Analysis for Rating Ayres SI (ASI)</li><li>• Case Analysis for Rating ASI</li><li>• Case Analysis for Rating ASI with Autism</li><li>• Case Analysis Distinguishing ASI form Other Interventions</li></ul>	<ul style="list-style-type: none"><li>• Homework Cases</li><li>• Discussion on Homework Ratings</li></ul>
<b>DAY 2</b>	<ul style="list-style-type: none"><li>• Review Structural and Process Elements via Video Review</li><li>• Reliability Ratings</li><li>• Application to Practice</li><li>• Case Examples</li></ul>	

**Language:**

English

**Accreditation:**

Hong Kong Registered Occupational Therapist (HKROT) – CPD Pending

**Certification:**

Upon completion of the course, participants are awarded the Certificate of Attendance.

**Payment:**

For Local Participants: Please fill-in the registration form and make a payable cheque to “**CREST Child Rehabilitation and Education Service Team**”, send to “**Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, HONG KONG.**”

For International Participants: Please fill-in the registration form and pay by **Telegraphic Transfer (TT)** (please refer to “Telegraphic Transfer (TT) Instructions for CREST” for details), and send email to **info@crest.hk**.

**Enquiry:**

For any enquiries, please feel free to contact Ms. Raymie Leung or Mr. Stephen Chan at (852) 3628 3443 or email: [info@crest.hk](mailto:info@crest.hk).

**Remarks:**

- i) Confirmation will be sent to Early-bird registered participants **by 18<sup>th</sup> Feb, 2016** through email.
- ii) A refund (HK\$200 administrative fee) will be granted if written request for cancellation is received at least 2 months prior to the course enrolled (i.e. on or before 18<sup>th</sup> Mar, 2016). No refund will be granted after 18<sup>th</sup> Mar, 2016.

**Clinician's Guide for Implementing Ayres Sensory Integration®:  
Promoting Participation for Children with Autism (19<sup>th</sup> – 20<sup>th</sup> May, 2016)  
&  
Sharpening Your Skills in Ayres Sensory Integration Intervention:  
Understanding & Using the Ayres Sensory Integration® Fidelity Measure®  
In Practice, Education and Research (21<sup>st</sup> – 22<sup>nd</sup> May, 2016)**

**REGISTRATION FORM**

Tel: (852) 3628 3443

Fax: (852) 3628 5143

E-mail: [info@crest.hk](mailto:info@crest.hk)

Address: Room 706, Peninsula Tower, No. 538 Castle Peak Road, Kowloon, HONG KONG (SAR).

**Personal Particulars** (Please put a "✓" in appropriate boxes and fill in **BLOCK** letters)

Title:             Prof.         Dr.             Mr.             Ms.

Surname:        \_\_\_\_\_ Given Name: \_\_\_\_\_

Workplace:      \_\_\_\_\_ Profession: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Country:        \_\_\_\_\_ E-mail\*: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Facsimile: \_\_\_\_\_

\* Please state clearly for receiving confirmation through email.

**Registration Fee**

	Clinician's Guide for Implementing Ayres Sensory Integration®: Promoting Participation for Children with Autism		ASI Fidelity Measure	The Book: A Clinician's Guide for Implementing Ayres Sensory Integration®: Promoting Participation for Children with Autism
	Book is included	Book is NOT included		
<b>Abbreviation</b>	<i>ASI for ASD (with book)</i>	<i>ASI for ASD (without book)</i>	<i>ASI FM</i>	<i>Book</i>
<b>Regular</b>	<input type="checkbox"/> HK\$5,200	<input type="checkbox"/> HK\$4,300	<input type="checkbox"/> HK\$3,200	<input type="checkbox"/> Each HK\$1,100 (Quantity: _____)
	<b>Deadline: 18<sup>th</sup> Mar, 2016</b>			
<b>Combo Offer for Regular</b>	<input type="checkbox"/> HK\$7,800 for <i>ASI for ASD (with book) + ASI FM</i> (Deadline: 18 <sup>th</sup> March, 2016) <input type="checkbox"/> HK\$7,000 for <i>ASI for ASD (without book) + ASI FM</i> (Deadline: 18 <sup>th</sup> March, 2016)			
<b>Early Bird</b>	<input type="checkbox"/> HK\$4,600	<input type="checkbox"/> HK\$3,800	<input type="checkbox"/> HK\$2,700	<input type="checkbox"/> Each HK\$950 (Quantity: _____)
	<b>Deadline: 18<sup>th</sup> Jan, 2016</b>			
<b>Combo Offer for Early Bird</b>	<input type="checkbox"/> HK\$6,900 for <i>ASI for ASD (with Book) + ASI FM</i> (Deadline: 18 <sup>th</sup> Jan, 2016) <input type="checkbox"/> HK\$6,100 for <i>ASI for ASD (without Book) + ASI FM</i> (Deadline: 18 <sup>th</sup> Jan, 2016)			
	<b>Total</b>			<b>HK\$</b>

Bank Draft / Cheque No.: \_\_\_\_\_ Name of Bank: \_\_\_\_\_

Telegraphic Transfer

Separated receipts ( \*\*\*Administrative Fee HK\$100 will be charged if request after 18<sup>th</sup> April, 2016\*\*\* )  
(Please specify: Receipt 1: \_\_\_\_\_ / Receipt 2: \_\_\_\_\_ / Receipt 3: \_\_\_\_\_)

**Terms and Conditions**

In no event shall **CREST Child Rehabilitation and Education Service Team** and its employees be liable to the participants for any costs, losses, damage, liabilities or expenses arising directly or indirectly from the courses.

A refund (HK\$200 administrative fee) will be granted if written request for cancellation is received at least 2 months prior to the course enrolled (i.e. on or before 18<sup>th</sup> Mar, 2016). No refund will be granted after 18<sup>th</sup> Mar, 2016.

I hereby confirm that I have read, understood and agreed with all terms and conditions stated for this seminar.

I want / do not want (Please delete as appropriate) to receive updates from CREST in the future.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Telegraphic Transfer (TT) Instructions

All fees can be sent by telegraphic transfer (TT) through any large bank in an overseas country. The amount will then be paid directly into our company's account.

All transfer must be made **in HK dollar**.

There are a few simple instructions to follow when filling out the telegraphic transfer.

1) Name of the Beneficiary:

The Sun Rehabilitation Company Limited

Contact no. of the Beneficiary:

Tel: 852-3628 3443

Address of the Beneficiary:

Rm 705-706, Peninsula Tower, No. 538, Castle Peak Rd.,

Kowloon, HONG KONG

2) Name, address and SWIFT code of the Beneficiary Banker:

Beneficiary Bank Name: HSBC Hong Kong

SWIFT Address: HSBCHKHCHKH (for telegraphic transfers)

Beneficiary Bank Address: 1 Queen's Road Central, Hong Kong

3) Bank Account Number:

634-388821-838 HKD savings

4) In the space for name of sender or remitter, indicate clearly your full name.

5) In the space for message or payment instruction, repeat your full name.

### **IMPORTANT:**

- 1) You will have to **bear all fees** that the banks and their agents may charge for their services. **We must receive the exact total amount.** Otherwise, we will have to request you to pay the difference before we can process your application.
- 2) Please email (info@crest.hk ) or fax (852-3628 5143) a copy of the TT advice or receipt **together with course registration form**, so that we can immediately contact the HSBC Hong Kong to arrange confirmation of your TT. We cannot process your registration until your payment is confirmed.