



Supporting Infant and Child Development through Ayres Sensory Integration®

3rd – 4th March 2025, Hong Kong

Organized by

CREST Child Rehabilitation and Education Service Team

In Collaboration with

CLASI Collaborative for Leadership in Ayres Sensory Integration



INSTRUCTOR

Dr. Susanne Smith Roley (OTD, OTR/L, FAOTA)

Susanne is an occupational therapist with over 40 years of experience in pediatrics. She obtained her BS in OT at Indiana University, her MS in Allied Health Sciences at Boston University and her OTD at University of Southern California.

She is in *private practice* in Orange County in Southern California and co-founder of the *Collaborative for Leadership in Ayres Sensory Integration (CLASI)*.

Susanne was on the original faculty of the Center for the Study of Sensory Integrative Dysfunction (CSSID) started by Dr. Ayres, subsequently known as Sensory Integration International (SII). She was a course originator of the Sensory Integration Certification Program sponsored by USC/WPS and its Program Director for 14 years through the University of Southern California Division of Occupational Science and Occupational Therapy. She is a past chair of the Commission on Practice and the Sensory Integration Special Interest Section for AOTA; and a contributing author of the *Occupational Therapy Practice Framework: Domain and Process, 2002 and 2nd Edition*.

She is an internationally recognized author and lecturer on the theory and application of sensory integration. She is co-author of the Evaluation in Ayres Sensory Integration (EASI) along with Drs. Diane Parham and Zoe Mailloux, and co-editor of numerous chapters, articles, and the books, *Understanding the Nature of Sensory Integration with Diverse Populations* and *Sensory Integration: Applying Clinical Reasoning to Diverse Populations*. She is a fellow of the AOTA and recipient of the AOTF Virginia Scardina Award of Excellence and the AOTF A. Jean Ayres Award.

COURSE INFORMATION

During this workshop, participants will learn the essential elements of Ayres Sensory Integration® and the contribution of sensory integration to early development including **state regulation, perception, motor skills, and praxis**. Accurate and comfortable sensory integration lays a foundation for perception and action that is pivotal throughout development, beginning with state regulation and progressing towards mastery of a myriad of life skills. Through **video analysis and case discussions**, participants will learn to systematically **analyze sensory functions and analyze assessment findings** for the purpose of communicating with parents and providing effective interventions.

Participants will be able to:

1. Name 5 early functions that require sensory integration to develop
2. Identify several ways in which sensory integration contributes to development
3. Analyze, interpret, and describe the symptoms of atypical sensory integration in development in infants and young children with and without additional diagnoses
4. Understand the impact of sensory integrative dysfunction on the mental and physical health of caregivers
5. List sensory regulatory strategies that parents and other caregivers can employ for their infants and young children
6. Plan and implement therapeutic interventions for infants and young children with sensory integrative dysfunction

AGENDA (Tentative)

	Day One	Day Two
9:30 – 11:00	Introduction and Tech Check ASI as a Developmental Theory	Sensory Under Reactivity: The Sleepy Baby Case Studies
11:00 – 11:15	Break	Break
11:15 – 13:00	Postnatal Sensory Development	Praxis: The Disorganised Baby
13:00 – 14:00	Lunch	Lunch
14:00 – 15:15	Family Centered Evaluation and Intervention using ASI Vestibular, Postural & Bilateral Control: The Clumsy Baby	Sensory Over Reactivity: The Fussy Baby
15:15 – 15:30	Break	Break
15:30 – 17:30	Case Studies	Case Studies

LANGUAGE

English

DATE & TIME

3rd – 4th March 2025 (Mon & Tues), 09:30 – 17:30

Lunch will not be provided.

VENUE

To be confirmed.

TARGET PARTICIPANTS

Occupational Therapists, Speech Therapists, Physical Therapists, Psychologists, Early-Childhood Educators, Parents and individuals who are interested in research and evidence-based practice using sensory integration theory and methods for children aged 0-3 years.

CERTIFICATION


Attendance Certificate will be presented to participants who have met the course completion requirements and attended **80%** or above of the total hours of the course.

ACCREDITATION

Occupational Therapists Board (OT) CPD Points: *Pending*

Hong Kong Institute of Speech Therapists (HKIST) CPD Points: *Pending*

COURSE FEE, REGISTRATION & PAYMENT

	Single Person	Group of 3 or more	REGISTRATION & PAYMENT
Early-bird Registration (On or Before 4th Nov, 2024)	HK\$ 4,380 or US\$ 630	HK\$ 3,980 / person or US\$ 570 / person	 cresthk.typeform.com/asi-infantchild
Standard Registration (End on 4th Feb, 2025)	HK\$ 4,880 or US\$ 700	HK\$ 4,380 / person or US\$ 630 / person	

****Please note that registration for this course operates on a first-come, first-served basis. Seats are limited, so we encourage you to register early to secure your seat. Once all seats are filled, registration will be closed.**

For Local

Applications:

- **By FPS / Online Bank Transfer:**

Bank / FPS Code: HSBC / 8919052

Bank Account Name: TSRCL T/A CCR&EST

*Please put "ASI Infant Child" and **PARTICIPANT'S FULL NAME** as reference and attach the screenshot of successful transaction together with your application form (**the screenshot must include the transaction date, amount and reference**).

- **By Cheque:**

Payable to "**CREST Child Rehabilitation and Education Service Team**"

*Please put "ASI Infant Child" and **PARTICIPANT'S FULL NAME at the back of the cheque** and send to the address below:

"To: CREST Child Rehabilitation and Education Service Team

Room 706, Peninsula Tower, No. 538 Castle Peak Road, Lai Chi Kok, Kowloon, Hong Kong (SAR)"

- **By Automatic Teller Machine (ATM):**

Bank / Account No.: HSBC / 634-388821-838

Bank Account Name: TSRCL T/A CCR&EST

*Please put "ASI Infant Child" and **PARTICIPANT'S FULL NAME on the bank advice slip** and email together with registration form to info@crest.hk.

For International

Applications:

- **By Telegraphic Transfer (TT):**

* Please see the "Telegraphic Transfer (TT) Instructions for CREST" for details, and upload the TT bank advice slip together with the online registration form.

- **By Credit Card (in USD)**

TERMS & CONDITIONS

(i) Notification:

Notification will be sent individually through email after the application and payment are received **within 10 working days**.

(ii) Confirmation:

The confirmation will be sent individually through email by:

11th Nov, 2024 for Early-bird Registration;

11th Feb, 2025 for Standard Registration.

(iii) Receipt:

- I. Official receipt will be distributed on the first day of the course;
- II. HK\$500 administrative fee will be required for:
 - a. re-issuing receipt, or
 - b. certified true copy of receipt.

(iv) Withdrawal Policy:

- I. No transfer of the fee to other courses or another person upon confirmation of enrollment;
- II. HK\$500 administrative fee will be required if written request for cancellation is received on or before **4th Feb, 2025**.

(v) CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment, changing time, venue and contents, and cancellation of the course due to unforeseeable circumstances.

REMARKS

Website: www.crest.hk/asi-infantchild

Enquiry: Please feel free to contact Miss Lai at (852) 3628 3353 or info@crest.hk.