



CERTIFICATE in AYRES SENSORY INTEGRATION® (CASI)

2025-26 Hong Kong



Organized by

CREST Child Rehabilitation and Education Service Team

In Collaboration with

CLASI

Collaborative for Leadership in Ayres Sensory Integration

The Certificate in Ayres Sensory Integration® (CASI), is issued by **CLASI, an Approved Provider of continuing education by the American Occupational Therapy Association (AOTA)**. The ASI Certificate ensures that its learners have completed a minimum of a **total of 120 contacts hours** and participated in designated activities aimed at acquisition of knowledge and skills in sensory integration, in accordance with the international requirements (i.e. **ICEASI standard**), as follows:



- The theoretical foundations of sensory integration based on the original work of Dr. A. Jean Ayres
- Updated basic and applied science related to sensory integration theory
- The contributions of sensory integration to typical development
- Administration of relevant evaluations of core sensory integrative functions (e.g. the Evaluation in Ayres Sensory Integration® (EASI), the Sensory Integration and Praxis Tests (SIPT); the Sensory Processing Measure (SPM™), Ayres' clinical observations, etc.)
- Clinical reasoning guiding the use of sensory integration in clinical practice
- Interpretation of the results of the evaluation data based on research on the patterns of sensory integration function and dysfunction
- Goal preparation and intervention planning
- The implementation of professional therapeutic intervention, with a focus on sensory integration strategies in different contexts
- Leadership and mentorship of theory, practice and research in ASI
- Reviews of existing research, and ways in which to plan and implement research related to ASI
- Avenues for advocacy in promoting evidence-based practice in ASI for consumers

CASI Modules:

Module 1: Online	- Ayres Sensory Integration® (ASI) Theory
Module 2: Online	- Comprehensive Assessment in ASI
Module 3: Onsite	- Comprehensive Assessment in ASI: Hands-On Practice
Module 4: Online	- Clinical Reasoning using ASI
Module 5: Online	- Evidence-based ASI Intervention Including Fidelity to Intervention
Module 6: Onsite	- Evidence-based ASI Intervention Hands-On Practice and Review

****ALL 6 modules including quizzes and assignments are required for the CLASI CASI – Certificate in ASI**

Module 1

Ayres Sensory Integration® Theory

Course Description:

The latest advancements in neuroscience support the application of the theory of sensory integration as an approach to dealing with children, adolescents, adults, and older adults. This module will provide the therapists a theoretical basis for the application of the theory of sensory integration for the clinical practice.

The focus of the first module will be on the theory of sensory integration, the central nervous system, the neuroscience of sensory systems, modulation, praxis, and the principles of evaluation and intervention in sensory integration. This online module provides in-depth lectures accompanied by supplemental videos and assignments to enhance your experience.

Learning Objectives:

Following this course, participants will be able to...

- Define scientific theory, model and frame of reference
- Recognize core principles and concepts of Ayres Sensory Integration® Theory
- Describe the common patterns of sensory integration dysfunction and their proposed neural correlations
- Describe the neurological structures and their functions involved in the process of sensory integration
- Describe the relationship between sensory integration and participation in everyday activities and occupations
- Describe the functional implications and occupational factors in relation to changes of sensory impairments
- Discuss the praxis and its role in performance and behavior

Format:

Module 1: Online (24 – 30 Hours)

Starts in May, 2025 (**accessible for 1 year**)

To be **completed by 14th Oct, 2025 if to join Module 3 on 14th – 17th Oct, 2025**

Target Participants:

- All interested individuals

Course Completion Requirement(s):

- Please see the link below and refer to the **page 2-3** of 'Requirements and Assignments'.

https://bit.ly/202324_CASI_Requirements_Assignments



Module 2

Comprehensive Assessment in Ayres Sensory Integration®

Module 3

Comprehensive Assessment in Ayres Sensory Integration® Hands-On Practice

Course Description:

Modules 2 and 3 are designed to teach evaluations of Ayres Sensory Integration® function and dysfunction that include: Evaluation in Ayres Sensory Integration® (EASI), The Sensory Integration and Praxis Tests (SIPT), Sensory Processing Measure (SPM™), structured and unstructured clinical observations.

Learning Objectives:

It is intended that at the end of the trainings for Modules 2 and 3, participants will be able to:

- Determine an assessment plan for a client
- Determine the evaluations appropriate to assess ASI constructs in all areas
- Analyze the psychometric strength of the evaluations
- Reliably administer the EASI
- Understand the constructs tested by the EASI, SIPT, SPM™ and related measures
- Design clinical observations of sensory integration constructs when standardized measures are not possible
- Demonstrate competence in the application of clinical observations based on ASI
- Administer the Sensory Processing Measure (SPM™)
- Identify whether an evaluation report meets the standard for structural elements on ASI Intervention Fidelity Measure



Format:

Module 2: *Online (24 – 30 Hours)*

Starts in **Jul, 2025 (accessible for 1 year)**

To be **completed by 14th Oct 2025 if to join
Module 3 on 14th – 17th Oct, 2025**

Module 3: *Onsite**

Date / Time: **14th – 17th Oct, 2025** (Tue - Fri) / 0930 – 1730

Venue: To be confirmed 1 month prior to the course

Instructor: Dr. Stephen Tsz Man Chan (OTD, MSc, BSc (Hons) in OT, HKROT)

**Exact time and venue are subject to change. In case if onsite teaching is not preferred due to unforeseeable circumstances, the teaching format may be changed to online live meeting. CREST Child Rehabilitation and Education Service Team reserves the right on final decision.*

Target Participants:

Module 2: Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **have completed Module 1**.

Module 3: Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **have completed Module 1 and 2**.

The course fee includes the following items for Module 3:

- EASI Starter-kit
 - EASI Materials
- (Please refer to page 4 for more details)

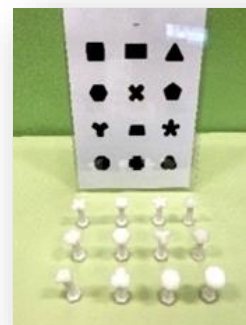
Course Completion Requirement(s):

- Please see the link below and refer to the **page 3-4** of 'Requirements and Assignments'.
https://bit.ly/202324_CASI_Requirements_Assignments
- Attendance Policy:
 - **Missed more than two hours:** Attend that day at another site at no charge or arrange for tutorial with a CLASI approved instructor with fee paid to instructor as arranged.
 - **Missed less than two hours:** Review materials, complete self-study hours with written assignment guaranteeing learning hours. Check in with instructor.



Module 3 Material List:

Item	Materials	Quantity
1	EASI test forms	3 sets
2	EASI Scoring Guide	1 set
3	Test 1 visual design test form	3
4	Test 13 paper with vertical line printed down the center of paper	4
5	Test 14 hand and feet A4 trial sheet and A3 test sheet	3
6	Test 19 bottles for oral shapes	2
7	Test 19 trial and test oral template (cardstock paper)	1
8	Test 20 sensory reactivity template	1
9	EASI Starter Kit: <ul style="list-style-type: none"> <li style="width: 50%;">• Pipe cleaner x 1 <li style="width: 50%;">• A4 stand x 1 <li style="width: 50%;">• Paper clip x 1 <li style="width: 50%;">• Paper shield x 1 <li style="width: 50%;">• Plain cloth napkin (50x50cm) x 1 <li style="width: 50%;">• Metal chopstick x 1 <li style="width: 50%;">• Cotton balls x 3 <li style="width: 50%;">• Dog "clicker" x 1 <li style="width: 50%;">• Crayon x 1 <li style="width: 50%;">• Small paint brush x 1 <li style="width: 50%;">• Square wooden block (1 inch) x 1 <li style="width: 50%;">• 3D printed shapes x 1 set of 68 pcs <li style="width: 50%;">• Empty plastic bottle "rice bottle" x 1 <li style="width: 50%;">• Metal strips x 4 <li style="width: 50%;">• Pencil with eraser on top x 1 <li style="width: 50%;">• Magnetic white board set x 2 pcs <li style="width: 50%;">• Pencil without eraser on top x 1 <li style="width: 50%;">• Shelf as shield x 1 <li style="width: 50%;">• Fine tip marker x 1 <li style="width: 50%;">• Cover cups x 12 <li style="width: 50%;">• Ruler x 1 <li style="width: 50%;">• Binder clip x 1 <li style="width: 50%;">• Puzzles x 1 set 	



Module 4

Clinical Reasoning Using Ayres Sensory Integration®

Course Description:

Module 4 focuses on clinical reasoning based on research and evaluation data to understand the findings and make recommendations for goals and services. Trainings leading to knowledge and skills in clinical reasoning allows the learner to understand relationships in the assessment data and relationship to participation, informing recommendations for services.

Learning Objectives:

It is intended that at the end of Module 4, participants will be able to:

- Describe the patterns of sensory integration function and dysfunction
- Analyze, interpret assessment results according to the patterns of SI function and dysfunction
- Relate the data obtained through the application of the instruments with the difficulties of occupational performance of the individual
- Identify client-centered goals and objectives from presenting concerns linked to the interpretation
- Create the intervention plan based on the evaluation performed
- Determine how the intervention will be conducted and effect various contexts, in children identified with sensory dysfunction

Format:

Module 4: *Online (24 – 30 Hours)*

Starts in *Nov, 2025 (accessible for 1 year)*

To be **completed by 9th Feb 2026 if to join onsite Module 6 on 9th Feb – 12th Feb, 2026**

Target Participants:

- Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **have completed Module 1, 2 and 3.**

Course Completion Requirement(s):

- Please see the link below and refer to the **page 4** of 'Requirements and Assignments'.

https://bit.ly/202324_CASI_Requirements_Assignments



Module 5

Evidence-based ASI Intervention Including Fidelity to Intervention

Module 6

Evidence-based ASI Intervention Hands-On Practice and Review

Course Description:

Module 5 introduces the research and manualized methods of ASI intervention including the Fidelity to ASI Intervention measure that assists researchers and clinicians to distinguish between interventions that are faithful to the principles of ASI and those that do not meet the criteria.

In Module 6, learners are taught intervention strategies specific to Ayres Sensory Integration®. The trainings leading to competency teaches implementation of an intervention plan based on the interpretation of the results of tests as demonstrated and discussed. The clinical reasoning and resolution of problems of a specific case study are used by all participants.

Learning Objectives:

Following these courses, participants will be able to...

- Apply clinical reasoning in the design and implementation of intervention for individuals with sensory integration difficulties or dysfunction
- Link the hypothesis from the assessment with therapeutic proximal goals toward meeting proximal, participation-related outcomes
- Use dynamic assessment while working with clients to refine the intervention during treatment
- Name the process elements of the ASI Intervention Fidelity Measure
- Describe the way in which the process elements interact during a direct intervention session
- Explain the relationship between the activities and the facilitation of adaptive responses
- Explain the importance of the client's motivation and active involvement during the intervention
- Discuss the benefits and limitations of ASI intervention with a wide variety of diagnostic groups, ages, and types of difficulties
- Demonstrate the way in which sensory strategies are implemented in various contexts, including the home, school, and the community

Format:

Module 5: Online (24 – 30 Hours)

Starts in **Nov, 2025 (accessible for 1 year)**

To be **completed by 9th Feb 2026 if to join onsite Module 6 on 9th – 12th Feb, 2026**

Module 6: Onsite*

Date / Time: **9th – 12th Feb, 2026** (Mon - Thur) / 0930 – 1730

Venue: To be confirmed 1 months prior to the course

Instructors: Dr. Susanne Smith Roley (OTD, OTR/L, FAOTA) &
Dr. Stephen Tsz Man Chan (OTD, MSc, BSc (Hons) in OT, HKROT)

**Exact time and venue are subject to change. In case if onsite teaching is not preferred due to unforeseeable circumstances, the teaching format may be changed to online live meeting. CREST Child Rehabilitation and Education Service Team reserves the right on final decision.*

Target Participants:

Module 5: Occupational therapists, physical therapists, speech and language pathologists and medical professionals (e.g. psychologists, neuropsychologists and physicians) who **have completed Module 1, 2, 3 and 4.**

Module 6: Occupational therapists, physical therapists, speech and language pathologists who **have completed Module 1, 2, 3, 4 and 5.**

Course Completion Requirement(s):

- Please see the link below and refer to the **page 6** of 'Requirements and Assignments'.

https://bit.ly/202324_CASI_Requirements_Assignments



- Attendance Policy:
 - **Missed more than two hours:** Attend that day at another site at no charge or arrange for tutorial with a CLASI approved instructor with fee paid to instructor as arranged.
 - **Missed less than two hours:** Review materials, complete self-study hours with written assignment guaranteeing learning hours. Check in with instructor.

About Instructors:



Dr. Susanne Smith Roley (OTD, OTR/L, FAOTA)

Susanne is an occupational therapist with over 40 years of experience in pediatric practice, specializing in child development, sensory integration, learning difficulties, visual impairment, and autism. She obtained her BS in OT at Indiana University, her MS in Allied Health Sciences at Boston University, and her doctorate in occupational therapy (OTD) at the University of Southern California.

Susanne is in private practice in Orange County, California serving children and families through evaluation and consultation services. She was certified in sensory integration in 1977, studied under Dr. A. Jean Ayres in 1981, and in 1998 co-founded and then directed the USC/WPS sensory integration certificate program for 14 years. She is currently the co-founder and president of the nonprofit organization, Collaborative for Leadership in Ayres Sensory Integration (CLASI), providing a sensory integration certificate education program, offered in many countries around the world.

Susanne is a past chair of the Commission on Practice and the Sensory Integration Special Interest Section for AOTA and a contributing author of the Occupational Therapy Practice Framework Domain and Process, 2002 and 2008. She is an internationally recognized author and lecturer and co-editor of the books, *Understanding the Nature of Sensory Integration with Diverse Populations* and *Sensory Integration: Applying Clinical Reasoning to Diverse Populations*. She is a fellow of the AOTA and recipient of the AOTF Virginia Scardina Award of Excellence and AOTF A. Jean Ayres Award.

Dr. Stephen Tsz Man Chan (OTD, MSc, BSc (Hons) in OT, HKROT)

Stephen is an occupational therapist based in Hong Kong and the founder of CREST Child Rehabilitation and Education Service Team. He focuses on providing occupational therapy services to children with various developmental and learning challenges.

In addition to his clinical work, Stephen teaches professional training courses on various topics such as Ayres Sensory integration, Beckman Oral Motor Assessment and Intervention, Irlen® Syndrome, and the Hi-FIVE™ Approach to handwriting and pre-writing. These courses equip professionals with essential skills to support children's development effectively.

Stephen is also the co-founder of Possible Technology and SEN Technology, companies that develop innovative tools, utilizing eye trackers and tablet apps, to enrich assessment and training in therapy. He is also committed to integrate technology into occupational therapy.

Moreover, he has contributed to research as the regional lead for the normative data collection of the Evaluation of Ayres Sensory Integration (EASI) in East and Southeast Asia to enhance the representativeness of the assessment result to Asia regions.



Course Sequence:

The Modules build upon each other. Module 1 is designed to help participants become conversant in theory related to sensory integration and serves as an introduction to the forms of assessment taught in Module 2 and 3. Module 2 and 3 are a prerequisite to Module 4, which focus on the interpretation of test results, e.g., EASI, SIPT results. Module 5 and 6 builds on the elements introduced in all of the previous Modules.

We **recommend participants to attend the Modules in sequence** and believe those who take the Modules out of order will be at a disadvantage. However, if participants need to **take the Modules out of sequence, special approval from program coordinator is required.**

Certification:

Participants who fulfill the requirement of **completing all 6 modules including the assignments** are eligible for applying the Certificate in Ayres Sensory Integration® issued by Collaborative Leadership in Ayres Sensory Integration (CLASI). This program is adhering to the **standard of International Council for Education in Ayres Sensory Integration (ICEASI)**. Please be aware that **ALL 6 Modules must be completed within a 5-year time span in order to qualify for certification.**



**** Please read the Certification Requirement & Assignment Information at**

https://bit.ly/202324_CASI_Requirements_Assignments before applying for the course.



Course Fee:

The Certificate in Ayres Sensory Integration® Course (CASI) – 2025-26 Hong Kong						
Module	1	2	3	4	5	6
Format	Online [#]	Online [#]	Onsite in HK	Online [#]	Online [#]	Onsite in HK
Period / Date	May 2025	Jul 2025	14 th – 17 th Oct 2025	Nov 2025	Nov 2025	9 th – 12 th Feb 2026
Language	English					
Course Fee	Early Bird Registration Fee and Deadline					
	HK\$2,600	HK\$2,600	HK\$10,850	HK\$2,600	HK\$2,600	HK\$10,850
	15 th Mar 2025	15 th May 2025	15 th Jul 2025	15 th Sept 2025	15 th Sept 2025	15 th Nov 2025
	Regular Registration Fee and Deadline					
	HK\$3,000	HK\$3,000	HK\$12,350	HK\$3,000	HK\$3,000	HK\$12,350
	15 th Apr 2025	15 th Jun 2025	15 th Aug 2025	15 th Oct 2025	15 th Oct 2025	15 th Dec 2025
	Combo Offer Fee and Deadline					
	Module 1, 2 & 3: HK\$15,100 / HK\$14,900* Deadline: 15 th Mar 2025			Module 4, 5 & 6: HK\$15,100 / HK\$14,900* Deadline: 17 th Oct 2025		
	Module 1– 6: HK\$29,600 / HK\$29,400* Deadline: 15 th Mar 2025					

For online modules, you must have access to the internet with live streaming capability.

*** Discounted price for HKOTA/MOTA/OTAT/IOTA/IFTA members.**

Payment Methods:

- For Local Applications:
- **By FPS / Online Bank Transfer:**
 - Bank / FPS Code: HSBC / 8919052
 - Bank Account Name: TSRCL T/A CCR&EST
 - *Please put "CASI 2025-26 and **PARTICIPANT'S FULL NAME**" as reference and upload the screenshot of successful transaction together to the online registration form (**the screenshot must include the transaction date, amount and reference number**).
 - **By Cheque:**
 - Payable to "**CREST Child Rehabilitation and Education Service Team**"
 - *Please write down **PARTICIPANT'S FULL NAME** and **COURSE NAME** (i.e., CASI 2025-26) **at the back of the cheque** and send to the address below:
"To: CREST Child Rehabilitation and Education Service Team
Room 706, Peninsula Tower, No. 538 Castle Peak Road,
Lai Chi Kok, Kowloon, Hong Kong (SAR)"
 - **By Automatic Teller Machine (ATM):**
 - Bank / Account No.: HSBC / 634-388821-838
 - Bank Account Name: TSRCL T/A CCR&EST
 - * Please write down **PARTICIPANT'S FULL NAME** and **COURSE NAME** (i.e., CASI 2025-26) **on the bank advice slip** upload it to the online registration form.
- For International Applications:
- **By Telegraphic Transfer (TT):**
 - * Please see the "Telegraphic Transfer (TT) Instructions for CREST" for details in the following link: <http://bit.ly/ttinstructions>, and upload the TT bank advice slip together with the online registration form.
 - **By Credit Card (in USD)** [through stripe](#).

Terms & Conditions:

(i) Notification:

Notification will be sent individually through email after the application and payment are received **within 1 week**.

(ii) Confirmation:

The confirmation will be sent individually by email by:

Module	1	2	3	4	5	6
Early-bird	1 st Apr 2025	1 st Jun 2025	1 st Aug 2025	2 nd Oct 2025	2 nd Oct 2025	1 st Dec 2025
Regular	1 st May 2025	2 nd Jul 2025	1 st Sept 2025	1 st Nov 2025	1 st Nov 2025	2 nd Jan 2026

(iii) Receipt:

- Official receipt will be sent by email individually.
- HK\$500 administrative fee will be required for re-issuing receipt or certified true copy of receipt.

(iv) Certificate:

- Certificate(s) of attendance of online and onsite course(s) is/are issued upon completion of module(s) through Edvance360 online platform and the required assignment(s).
- Complete the application in the link below or scan the QR code to apply for the CASI Final Certificate:
<https://www.cl-asi.org/clasicasiapplication>



(v) Withdrawal Policy:

- No transfer of fees to other courses or another person upon confirmation of enrollment.
- Non-combo refund arrangement:
HK\$500 administrative fee will be required if written request for cancellation is received on or before the following dates:

Module	1	2	3	4	5	6
Non-Combo Withdrawal Deadline	1 st Apr 2025	1 st Jun 2025	1 st Sept 2025	2 nd Oct 2025	2 nd Oct 2025	1 st Dec 2025

- Combo refund arrangement:
HK\$500 administrative fee will be required if written request for cancellation is received on or before the following dates, and the refund amount is listed as below:

Module	Combo Withdrawal Deadline	Combo (M1, 2 & 3) OR (M4, 5 & 6) Refund Amount	Combo (M1 – 6) Refund Amount
1	1 st Apr 2025	HK\$2,600 / HK\$2,600 [△]	HK\$2,600 / HK\$2,600 [△]
2	1 st Jun 2025	HK\$2,600 / HK\$2,600 [△]	HK\$2,600 / HK\$2,600 [△]
3	2 nd Jul 2025	HK\$9,900 / HK\$9,700 [△]	HK\$10,850 / HK\$10,850 [△]
4	1 st Sept 2025	HK\$2,600 / HK\$2,600 [△]	HK\$2,600 / HK\$2,600 [△]
5	1 st Sept 2025	HK\$2,600 / HK\$2,600 [△]	HK\$2,600 / HK\$2,600 [△]
6	1 st Nov 2025	HK\$9,900 / HK\$9,700 [△]	HK\$8,350 / HK\$8,150 [△]

[△] Refund amount for HKOTA/MOTA/OTAT/IOTA/IFTA members.

- (vi)** CREST Child Rehabilitation and Education Service Team reserves the right on final decision on enrollment and cancelation of the course due to unforeseeable circumstances.

Remarks:

Registration: To register, please complete the online registration form at:
<https://cresthk.typeform.com/2025-26CASI> or scan the QR code to register.

Website: www.crest.hk/2025-26casi/ and <https://www.cl-asi.org/>

Enquiry: Miss. Ma at (852) 3628 3443 or info@crest.hk.



Frequently Asked Questions: <https://www.cl-asi.org/FAQ>